



Helping Children and Adolescents Succeed Socially!

The Social Skills Group

New groups forming now.

Social Skills Groups are held at:
The Social Skills Place, Inc.
464 Central Avenue Suite 6
Northfield, Illinois 60093

Date and times:

Elementary School

Monday 3:50PM-4:30PM
Tuesday's 4:00PM-4:45PM
Tuesday's 5:00PM-5:50PM
Wednesday's 4:30PM-5:15PM

Middle School/Jr.High

Wednesday's 5:30PM-6:20PM
Thursday's 5:00PM-5:50PM

High School/College

Monday's 6:30PM-7:30PM
Thursday's 7:00PM-8:00PM

Please Note:

We begin new groups as soon as we have enough children or adolescents to form a new group.

Dates and times of the groups are flexible.

Recognize, Reinforce, & Appreciate Favorable Behaviors

It is really important to catch children "being good" vs. "being bad". It is easy to catch children who are disrupting the classroom or playground, and give them attention for their negative behaviors. But, it is more important to reinforce positive constructive behaviors in them.

This approach creates success in children. Children want our attention. They want other children's attention. We want to purposely energize the good behaviors in them. And we will find that they will want to behave well and study well again and again. It is an interesting idea but, whatever we give our attention to, we tend to get more of, including behaviors.

How do we do this? Say what you see is right in the children's behaviors.

"I have noticed the extra effort you are using."
"I notice that you are all getting along nicely."
"I notice that you are all cooperating." "You are being respectful."
"I notice that you are using greens and blues in your picture."
"I like how you are sharing with your friends so nicely."
"I notice that you got to work on your book report right away."
"I noticed that you washed your hands before dinner."

We need to be thoughtful when we choose to energize behaviors in children. How we choose to respond to their behaviors is important, and we should be thoughtful.

It is not about complimenting the children. It is mainly important that we acknowledge the constructive and positive behaviors they exhibit.

What do we do if children do not behave well? "Limit setting" is important. First, and before they act out in the wrong way, we need to set limits and set up the **consequences**.

- Limits make children feel like we care about them; they provide them with a sense of security. Children who are raised without limits often feel abandoned.
- Children need you to set limits so that they can recognize and respect other people's limits.
- Limits help them to learn what is socially acceptable and what is not.
- Children need to learn that if they go past a certain point, there will be consequences.

Consequences in the classroom, the playground or the lunch room should be set in place **before** children have a chance to act poorly. This way we do not punish them or take something away from them,

we merely give them the consequence they knew about beforehand. It is fair. It is not about adults having more power than children. It is about adults supporting children's good choices and helping them to rise to the occasion, and to grow and evolve into the wonderful people they are meant to be.

What else can we do to help children from not behaving well? **Prevention.** Along with the adults in supervision, perhaps a teacher, have the children **create rules**. Children decide on the rules and rights that are important to them. Adults and teachers decide on the responsibilities that are important in the settings.

So remember only make a fuss about the positive and constructive behavior choices children choose. Give more attention to the positive, and you will see how your noticing the good stuff, will produce more good stuff.

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