

## Helping Children and Adolescents Succeed Socially!

### The Social Skills Group

## New groups forming now.

Social Skills Groups are held at: The Social Skills Place, Inc. 464 Central Avenue Suite 6 Northfield, Illinois 60093

#### Date and times:

## Elementary School

Monday 4:00PM-5:15PM Tuesday's 4:00PM-4:45PM Tuesday's 5:00PM-5:50PM Wednesday's 4:30PM-5:15PM

### Middle School/Jr. High

Wednesday's 5:30PM-6:20PM Tuesday's 4:45PM-5:30PM Thursday's 5:30PM-6:20PM

#### High School/College

Monday's 6:30PM-7:30PM Thursday's 6:00PM-7:00PM

# Kids Divorce Group

Tuesday's 5:30PM-6:20PM



# Please Note:

We begin new groups as soon as we have enough children or adolescents to form a new group.

Dates and times of the groups are flexible.

## Help your child to make changes in their behavior.

Many children have a difficult time making and keeping friends. Children who are having these experiences need to learn a new way of "thinking" and a new way of "behaving". They need to better understand behaviors in themselves and others.

How does a child make the decision to make changes in his behavior? First, someone has to believe in their ability to change. Your belief and confidence in your child is the magical ingredient in helping them to see themselves differently. Teaching children alternatives to handle conflict will give choices in future situations. Here are steps to help a child work through the process of change.

- Help your child recognize their negative response to a problem. (Own his/her behavior.)
- Learn about new ways to respond to the problem.
- Help your child to make the decision to stop acting in ways
  that hurt or bother others. (They will feel good about making
  positive choices!) What could my child be doing, behaving,
  thinking or saying around other 'kids' that may bother them or
  not attract them to be their friend?
- Help your child watch themselves when conflict comes up again. (They need to be able to observe their own behavior and not just behave thoughtlessly.)
- Reward your child by saying with words, "I noticed that you
  made a good choice in how you handled yourself with <u>Patrick</u>."
   "I notice that you are playing nicely with your friend."
- Practice the new responses. Fine tune them. PRACTICE, PRACTICE, PRACTICE!

**Remember**, children need attention. They want attention from other children and to feel connected. They want to feel connected to their parents and other adults supervising them. We need to tell our children what we see is right in their behavior, NOT what is wrong. We need to tell them they are doing a good job. Why should they get attention for what is wrong? Why not give it to them when it is RI GHT and ignore what is wrong? Children will go about getting attention any way they can. So give it to them for what is RI GHT and they will do more RI GHT. Often adults ignore the children when things are going well... They are tired and glad to have a break. And that is exactly the time when we need to make a fuss. And we will get more good behaviors.

**Whatever** we think about we seem to bring about. Let us help our children think about what is well and right with each day. Let's give our attention to a nice day, good health, well being and getting along well with others.

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